

Ohio Department of Higher Education

FY2024 OTC Perkins Performance Report

OTC

Columbus City SD

Run Date:

11/1/2024

Perkins V CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

| Total CTE Participants (unduplicated) | 2022 | 2023 | 2024 | |
|---|------|------|------|--|
| Completed 3% of a clock-hour program. | 137 | 122 | 145 | |
| Total CTE Concentrators (unduplicated) | 2022 | 2023 | 2024 | |
| Completed 40% of their approved technical clock-hour program. | 72 | 83 | 108 | |

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

| FY2024 Postsecondary Indicators of Performance | Local Performance Target | Local % Rate Needed to Meet 90% of Performance Target | Actual Local Performance Rate | Met 90% of Local Performance Target |
|---|--------------------------|---|-------------------------------|-------------------------------------|
| 1P1 -- Post-Program Placement | 93.82% | 84.44% | 94.59% | YES |
| 2P1 -- Earned Recognized Postsecondary Credential | 73.30% | 65.97% | 73.08% | YES |
| 3P1 -- Non-traditional Program Concentration | 12.60% | 11.34% | 9.26% | NO |

Ohio Department of Higher Education
FY2024 Postsecondary Indicators of Performance

Columbus City SD

IRN

043802

Student Subgroup Performance

| CTE Performance Rates by Student Subgroup | Post Secondary Retention and Placement (1P) | Earned Recognized Postsecondary Credential (2P) | Nontraditional Program Concentration (3P) |
|---|---|---|---|
| Grand Total | 94.59% | 73.08% | 9.26% |
| Gender | | | |
| Female | 96.88% | 76.09% | |
| Male | 80.00% | 50.00% | 38.46% |
| Race/Ethnicity Standards | | | |
| American Indian or Alaskan Native | #DIV/0! | #DIV/0! | #DIV/0! |
| Asian or Pacific Islander | 50.00% | 50.00% | |
| Black or African American | 96.77% | 75.56% | 9.52% |
| Hispanic/Latino | 100.00% | 33.33% | |
| Native Hawaiian or Other Pacific Islander | #DIV/0! | #DIV/0! | #DIV/0! |
| White | 100.00% | 100.00% | 9.09% |
| Two or More Races | 100.00% | 100.00% | 50.00% |
| Unknown | #DIV/0! | #DIV/0! | |
| Special Populations and Other Student Categories | | | |
| Individuals with Disabilities (ADA) | #DIV/0! | #DIV/0! | |
| Individuals from Economically Disadvantaged Families | 93.94% | 79.07% | 10.53% |
| Individuals Preparing for Non-traditional Field | 80.00% | 50.00% | 100.00% |
| Single Parents | 100.00% | 100.00% | |
| Out of Workforce Individuals | #DIV/0! | #DIV/0! | |
| English Learner | 100.00% | 60.00% | 5.56% |
| Homeless Individuals | #DIV/0! | #DIV/0! | #DIV/0! |
| Youth in Foster Care | #DIV/0! | #DIV/0! | |
| Youth with Parent in Active Military | #DIV/0! | #DIV/0! | #DIV/0! |
| Migrant Student | #DIV/0! | #DIV/0! | #DIV/0! |
| Career Clusters | | | |
| Agriculture, Food & Natural Resources | #DIV/0! | #DIV/0! | #DIV/0! |
| Architecture & Construction | #DIV/0! | #DIV/0! | #DIV/0! |
| Arts A/V Technology & Communications | #DIV/0! | #DIV/0! | #DIV/0! |
| Business Management & Administration | #DIV/0! | | #DIV/0! |
| Education & Training | #DIV/0! | #DIV/0! | #DIV/0! |
| Finance | #DIV/0! | #DIV/0! | #DIV/0! |
| Government & Public Administration | #DIV/0! | #DIV/0! | #DIV/0! |
| Health Science | 94.59% | 76.00% | 10.87% |
| Hospitality & Tourism | #DIV/0! | #DIV/0! | #DIV/0! |
| Human Services | #DIV/0! | #DIV/0! | #DIV/0! |
| Information Technology | #DIV/0! | #DIV/0! | #DIV/0! |
| Law, Public Safety and Security | #DIV/0! | #DIV/0! | #DIV/0! |
| Manufacturing | #DIV/0! | #DIV/0! | |
| Marketing Sales and Services | #DIV/0! | #DIV/0! | #DIV/0! |
| Science, Technology, Engineering and Math | #DIV/0! | #DIV/0! | #DIV/0! |
| Transportation, Distribution & Logistics | #DIV/0! | #DIV/0! | #DIV/0! |
| Other: Please Identify: | #DIV/0! | #DIV/0! | #DIV/0! |

| CTE Performance Rates by Student Subgroup | Post Secondary Retention and Placement (1P) | | Earned Recognized Postsecondary Credential (2P) | | Nontraditional Program Concentration (3P) | |
|---|---|-------------|---|-------------|---|-------------|
| | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator |
| Grand Total | 35 | 37 | 38 | 52 | 10 | 108 |
| Gender | | | | | | |
| Female | 31 | 32 | 35 | 46 | | 82 |
| Male | | | | | 10 | 26 |
| Race/Ethnicity Standards | | | | | | |
| American Indian or Alaskan Native | | | | | | |
| Asian or Pacific Islander | | | | | | |
| Black or African American | 30 | 31 | 34 | 45 | | 84 |
| Hispanic/Latino | | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | | |
| White | | | | | | 11 |
| Two or More Races | | | | | | |
| Unknown | | | | | | |
| Special Populations and Other Student Categories | | | | | | |
| Individuals with Disabilities (ADA) | | | | | | |
| Individuals from Economically Disadvantaged Families | 31 | 33 | 34 | 43 | | 38 |
| Individuals Preparing for Non-traditional Field | | | | | 10 | 10 |
| Single Parents | | | | | | 16 |
| Out of Workforce Individuals | | | | | | |
| English Learner | | | | 10 | | 18 |
| Homeless Individuals | | | | | | |
| Youth in Foster Care | | | | | | |
| Youth with Parent in Active Military | | | | | | |
| Migrant Student | | | | | | |
| Career Clusters | | | | | | |
| Agriculture, Food & Natural Resources | | | | | | |
| Architecture & Construction | | | | | | |
| Arts A/V Technology & Communications | | | | | | |
| Business Management & Administration | | | | | | |
| Education & Training | | | | | | |
| Finance | | | | | | |
| Government & Public Administration | | | | | | |
| Health Science | 35 | 37 | 38 | 50 | 10 | 92 |
| Hospitality & Tourism | | | | | | |
| Human Services | | | | | | |
| Information Technology | | | | | | |
| Law, Public Safety and Security | | | | | | |
| Manufacturing | | | | | | 16 |
| Marketing Sales and Services | | | | | | |
| Science, Technology, Engineering and Math | | | | | | |
| Transportation, Distribution & Logistics | | | | | | |
| Other: Please Identify: | | | | | | |